

Leading with Reading in Grades 7-12

For years, educators have all but ignored instruction in a critical area – strategic reading for secondary students. The assumption is that all necessary direct instruction in reading is completed by elementary teachers and that students will somehow figure out how to read the increasingly complex content area material that is essential for academic and life success.

Yet, failure to instruct students in reading *after* the elementary grades can have a negative impact on test scores, academic proficiency, technical know-how, college preparedness, and employability. The most empowering investment that educators can make in middle and high schools is helping students to master the reading strategies required by their content courses, test-taking, employability, citizenship, and lifelong learning. *Leading with Reading* addresses these issues and more.

Leading with Reading introduces the Lexile Framework and explains how schools can use it to match the reading

ability of students to textbooks, literature and other reading materials at an appropriately challenging level.

Leading with Reading contains information on the reading levels required for employment. Many entry-level jobs have higher reading requirements than are needed for graduation.

Leading with Reading provides strategies and sample lesson plans that show teachers in all content areas how to enhance their students' reading skills.

Leading with Reading offers suggestions for communicating with all stakeholders the importance of teaching reading to secondary school students.

Resource Kit

#K-02-LWR
\$295

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References

Lexile Library

Leading with Reading Video

This professional development kit includes a video to create awareness that every teacher must teach reading in the content area.

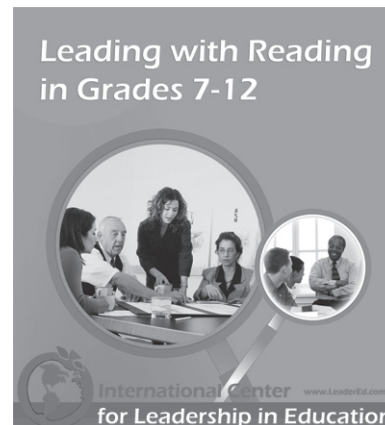
Dr. Willard R. Daggett, President of the International Center, explains the necessity of high literacy levels for students and why secondary schools need to introduce reading instruction in all courses.



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