

# High School Reinvention Symposium Agenda

Saturday, October 1 – Monday, October 3, 2005  
Omni Shoreham Hotel • Washington, D.C.

- Saturday** Define the Problem, Overview of Action Areas and Learning Criteria; Preview Sessions on Action Areas - participants attend three sessions. Teams determine their two highest priorities.
- Sunday** Half-day Workshops on Action Areas - participants attend one in a.m. and a different one in p.m.
- Monday** Work/planning time. Participants use action planning tool to identify objectives and next steps. Wrap-up General Session. Revisit Learning Criteria

## FRIDAY

3:00 – 8:00 pm	Registration	Regency Gallery
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## SATURDAY

7:00 – 8:30	Registration and Coffee/Pastry	Regency Gallery and Bird Cage Walk
8:30 – 10:45	<b>Keynote – <i>Defining the Problem, Overview of 6 Action Areas and Learning Criteria</i> — Bill Daggett</b>	Regency Room
10:45 – 11:15	<b>Refreshment Break</b>	Bird Cage Walk
Each area is presented 4 times  11:15 – 12:00	<b>Preview Sessions on 6 Action Areas –</b> <ul style="list-style-type: none"> <li>▪ topics encompassed in Action Area</li> <li>▪ why it's important to address the area</li> <li>▪ what the half-day session on Sunday will cover</li> </ul>	
12:15-1:00	<b>1. Using Data</b>	Regency
1:15-2:00	<b>2. Focus on Instruction, Not Structure</b>	Ambassador
2:15-3:00	<b>3. Start with Student Needs</b>	Diplomat
	<b>4. Build Relationships</b>	Empire
	<b>5. Transition Years – Grades 9 and 12</b>	Palladian
	<b>6. Systems Approach</b>	Hampton
11:15-3:00	<b>Lunch – on your own</b>	
3:00-3:30	<b>Refreshment Break</b>	Bird Cage Walk
3:30– 5:00	<b>Work Teams</b> Teams determine priority Action Areas for Sunday	See team assignments handout for locations
3:30– 5:00	<b>Grant Schools and Leaders of State Education Departments</b>	Hampton Room

## SUNDAY

<b>7:45 – 8:30</b>	<b>Coffee/Pastry</b>	Bird Cage Walk
<b>8:30 – 11:45</b>	<p><b>Workshops on 6 Action Areas</b></p> <ul style="list-style-type: none"> <li>▪ Short presentations by International Center consultants</li> <li>▪ Panel discussions by model schools</li> <li>▪ Processing time/discussion time/work time</li> <li>▪ Use of action planning tool</li> </ul> <p> <b>1. Using Data</b>  <b>2. Focus on Instruction, Not Structure</b>  <b>3. Start with Student Needs</b>  <b>4. Build Relationships</b>  <b>5. Transition Years – Grades 9 and 12</b>  <b>6. Systems Approach</b> </p>	Regency Ambassador Blue Room Empire Palladian Diplomat
<b>10:15 – 10:30</b>	<b>Refreshment Break</b>	Bird Cage Walk
<b>11:45 – 1:00</b>	<b>Lunch – on your own</b>	
<b>1:15 – 4:30</b> (repeat of AM sessions)	<b>Workshops on 6 Action Areas</b>	Same as Sunday AM
<b>2:30– 2:45</b>	<b>Refreshment Break</b>	Bird Cage Walk
<b>4:30 – 10:00</b>	<b>Facilitated Work Sessions</b> (optional)	See team assignments handout for locations

## MONDAY

<b>7:45 – 8:30</b>	<b>Coffee/Pastry</b>	Bird Cage Walk
<b>8:30 – 10:00</b>	<p><b>Facilitated Work Sessions</b></p> <p>Complete Plans/Assignments</p>	See team assignments handout for locations
<b>10:00– 10:15</b>	<b>Refreshment Break</b>	Bird Cage Walk
<b>10:15 – 11:30</b>	<p><b>Closing General Session</b></p> <ul style="list-style-type: none"> <li>▪ Ray McNulty– Revisiting the Learning Criteria</li> <li>▪ Tom Houlihan – Next Steps</li> <li>▪ Bill Daggett – Closing Remarks</li> </ul>	Regency

**A Graduate Credit Course will be offered on Saturday, October 1 at 7:30 am and 5:00 p.m. in the Ambassador Room.**