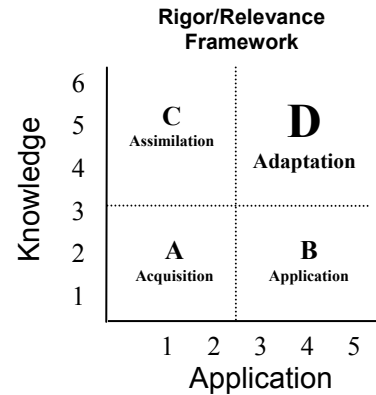




Gold Seal Lesson

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## MY DREAMS



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### Subject

ENGLISH

Grades K-4

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### Instructional Focus

**Writing** - Students write for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

**Reading** - Students read a variety of grade level materials, applying strategies appropriate to various situations.

**Speaking** - Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

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### Performance Task

In this activity, students use reference sources to investigate career interests and create "career interest mobiles" to share their findings.

1. Use the Children's Dictionary of Occupations, online searches, or other job/career information sources to discuss with the students different types of careers.

2. Tell the students they are going to make an Interest Mobile. Ask students to select an occupation (from the Dictionary of Occupations or elsewhere) of interest to them. Have them carefully read the information provided for that occupation. Students can then use newspapers, magazines or other sources to draw or cut out pictures that can be tied to a clothes hanger, making their own career interest mobile. In addition to the pictures, words that describe the occupation, its skills needed, etc. can also be added.

3. Ask each child to present his/her mobile to the class, including an explanation of what the career title is, the skills that are needed, and why she/he might like to work in that career.

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## Scoring Guide

Expectations	Exceeds	Meets	Approaches	Needs More Work
<b>Follows Directions</b>				
<b>Offers Ideas</b>				
<b>Takes Turns</b>				
<b>Listens to Others</b>				
<b>Respects Other Opinions</b>				
<b>Shares Materials</b>				
<b>Completes Task on Time</b>				

*This activity meets specific competencies and indicators as outlined in the National Career Development Guidelines.*

## Essential Skills

- Identify, collect and/or select pertinent information while reading. (ela 5)
- Know how to decipher unfamiliar words using such strategies as context cues, word structure analysis, letter-sound relationships, and word histories. (ela 9)
- Prepare and deliver individual speeches by gathering information, rehearsing, making eye contact, speaking loudly enough, delivering information in a well-organized fashion, and appealing to the needs of the target audience. (ela 10)
- Summarize, synthesize and organize information while reading. (ela 24)
- Apply reading skills while reading textbooks in courses other than English. (ela 26)
- Use writing as a way of expressing personal creativity. (ela 31)
- Use writing as a tool for learning in formats such as learning logs, laboratory reports, note-taking, journals and portfolios. (ela 40)
- Apply an understanding of the meaning of graphics, layout, white space, italics, parentheses, and other visual aids. (ela 68)

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