

**West Virginia
Career and Technical Education Matrix for English Language Arts**

The “✓” designations in the columns under each career pathway identify significant opportunities for academic standards-related instruction within the various career-technical programs. The absence of an “✓” should not, however, be interpreted as offering no opportunity for interdisciplinary instruction and teachers should make decisions based on their own instructional goals, best judgments and student interests.

West Virginia English Language Arts Standards/Objectives Grade 9	National Essential Skills Study Rank	WESTEST 2	Agriculture, Food & Natural Resources							Architecture & Construction			Arts, A/V Technology & Communications					
			Food Products & Processing Systems	Agribusiness Systems	Power, Structural & Technical Systems	Environmental Service Systems	Plant Systems	Natural Resource Systems	Animal Systems	Design/Pre-Construction	Construction	Maintenance/Operations	Performing Arts	Visual Arts	Printing Technology	Journalism & Broadcasting	A/V Technology & Film	Telecommunications
RLA.O.9.1.01 - examine the social, historical, cultural and biographical influences on literary and informational texts.	E23	H								✓					✓	✓	✓	✓
RLA.O.9.1.02 - recognize literary styles according to genre.	E37	H	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
RLA.O.9.1.03 - increase the amount of independent reading with emphasis on fiction and nonfiction.	E2	L														✓	✓	✓
RLA.O.9.1.04 - use various pre-reading skills and comprehension strategies for activating prior knowledge or generating questions during reading and post reading, literary experience, information and/or performing a task.	E12	H	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
RLA.O.9.2.03 - construct a clearly worded and correctly placed thesis statement to develop a composition that addresses the assigned topic.	E2 E22	M				✓				✓			✓			✓	✓	✓
RLA.O.9.2.04 - identify, evaluate, and analyze a variety of informational media using primary and secondary sources.	E13 E21	L	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓