

## Wisconsin Career and Technical Education Matrix for English Language Arts

The “✓” designations in the program columns under each career pathway identify significant opportunities for academic standards-related instruction within the various career-technical programs. The absence of an “✓” should not, however, be interpreted as offering no opportunity for interdisciplinary instruction and teachers should make decisions based on their own instructional goals, best judgments and student interests.

Wisconsin English Language Arts Objectives/Subskills/Descriptors WKCE/WMAS Alignment* Grade 10	National Essential Skills Study (NESS)  Rank	WKCE-CT	Agriculture, Food & Natural Resources							Architecture & Construction			Arts, A/V Technology & Communications				
			Food Products & Processing Systems	Agribusiness Systems	Power, Structural & Technical Systems	Environmental Service Systems	Plant Systems	Natural Resource Systems	Animal Systems	Design/Pre-Construction	Construction	Maintenance/Operations	Performing Arts	Visual Arts	Printing Technology	Journalism & Broadcasting	A/V Technology & Film
<b>10.1. Determine the meaning of words and phrases in context.</b>																	
10.1.1. Use context clues to determine the meaning of words and phrases. <ul style="list-style-type: none"> <li>• Use context clues to determine the meaning of unfamiliar words.</li> <li>• Understand the meaning of words and phrases used figuratively.</li> <li>• Use context clues to determine the meaning of multiple-meaning words.</li> <li>• Use knowledge of synonyms and antonyms to determine the meaning of words.</li> <li>• Identify analogies to demonstrate understanding of word meaning.</li> <li>• Understand connotative and denotative meaning of words.</li> </ul> <b>Content Standard</b> A.1 Use effective reading strategies to achieve their purposes in reading.	E5	H	✓	✓	✓	✓	✓	✓	✓				✓	✓	✓	✓	✓

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			Food Products & Processing Systems	Agribusiness Systems	Power, Structural & Technical Systems	Environmental Service Systems	Plant Systems	Natural Resource Systems	Animal Systems	Design/Pre-Construction	Construction	Maintenance/Operations	Performing Arts	Visual Arts	Printing Technology	Journalism & Broadcasting	A/V Technology & Film	Telecommunications
10.1.2. Use knowledge of word structure to determine the meaning of words and phrases. <ul style="list-style-type: none"> <li>Identify the meaning of a word with an affix.</li> <li>Use knowledge of root words to determine the meaning of a word.</li> </ul> <b>Content Standard</b> A.1 Use effective reading strategies to achieve their purposes in reading.	E5	L	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓	✓	✓
10.1.3. Use word reference materials to determine the meaning of words and phrases. <ul style="list-style-type: none"> <li>Use an entry from a word reference to determine word meaning and pronunciation.</li> </ul> <b>Content Standard</b> A.1 Use effective reading strategies to achieve their purposes in reading.	E4	M	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓	✓	✓
<b>10.2. Understand text.</b>																		
10.2.1. Demonstrate understanding of literal meaning by identifying stated information in literary text. ) <ul style="list-style-type: none"> <li>Identify stated information about story elements.</li> </ul> <b>Content Standards</b> A.1 Use effective reading strategies to achieve their purposes in reading A.2 Read, interpret, and critically analyze literature. A.3 Read and discuss literary and nonliterary texts in order to understand human experience.	E2	L											✓			✓		