

Vermont Arts Education Curriculum Matrix for English Language Arts

Vermont English Language Arts Standards/Grade Level Expectations High School	National Essential Skills Study (NESS) Rankings	NECAP Grade 11	Visual Arts	Dance	Music	Theatre
RHS: 3 Applies word identification/decoding strategies by... <ul style="list-style-type: none"> Identifying multisyllabic words by using knowledge of sounds, syllables, derivational roots <u>and affixes</u>, <u>including foreign language derivations</u> 	E5	L				
RHS: 5 Identifies the meaning of unfamiliar words by... <ul style="list-style-type: none"> Using strategies to unlock meaning (e.g., knowledge of word structure, including prefixes/suffixes, common roots, or word origins; context clues; other resources, such as dictionaries, glossaries, thesauruses; or prior knowledge) <p style="text-align: right;">State</p>	E5	M	✓	✓	✓	✓
RHS: 6 Shows breadth of vocabulary knowledge through demonstrating understanding of word meanings or relationships by... <ul style="list-style-type: none"> Identifying synonyms, antonyms, homonyms/homophones, shades of meaning, analogies, <u>idioms</u>, <u>literary allusions</u>, or word origins, including words from <u>dialects</u> and other languages that have been adopted into English <p style="text-align: right;">State</p>	E5	M	✓	✓	✓	✓
RHS: 10 Demonstrate initial understanding of elements of literary text by... <ul style="list-style-type: none"> Identifying, describing, or making logical predictions about character, setting, problem/solution, or plot/subplots; identifying any significant changes in character over time; identifying where action rises and falls; <u>identifying protagonist or antagonist</u> <p style="text-align: right;">State</p>	E37	H	✓	✓	✓	✓
<ul style="list-style-type: none"> Paraphrasing or summarizing, with major events sequenced, as appropriate to text <p style="text-align: right;">State</p>	E2	H	✓	✓	✓	✓