

Virginia

Career and Technical Education Curriculum Matrix for English Language Arts

Virginia English Strands/Standards of Learning (SOL) Grade 9	Curriculum Survey of Essential Skills National Rank	Virginia SOL Assessment Grade 9	Agriculture and Natural Resources				Architecture and Construction			Arts, Audiovisual Technology and Communications		
			Ag Production	Ag Mechanics	Ag Services (Ag Business)	Natural Resources	Architecture	Surveying and Drafting	Construction	Visual Arts and Design	Performing Arts	Communications
Oral Language												
9.1 The student will plan, present, and critique dramatic readings of literary selections.												
a) Choose literary form for presentation, such as poems, monologues, scenes from plays, or stories.	e79	L	L	L	L	L	L	L	L	L	H	M
b) Adapt presentation techniques to fit literary form.	e55	L	L	L	L	L	L	L	L	L	H	M
c) Use verbal and nonverbal techniques for presentation.	e10	L	L	L	L	L	L	L	L	L	H	M
d) Evaluate impact of presentation.	e70	L	L	L	L	L	L	L	L	L	H	M
9.2 The student will make planned oral presentations.												
a) Include definitions to increase clarity.	e10	L	H	H	H	H	H	H	H	H	H	H
b) Use relevant details to support main ideas.	e10	L	H	H	H	H	H	H	H	H	H	H
c) Illustrate main ideas through anecdotes and examples.	e10	L	H	H	H	H	H	H	H	H	H	H
d) Cite information sources.	e10	L	H	H	H	H	H	H	H	H	H	H
e) Make impromptu responses to questions about presentation.	e10	L	H	H	H	H	H	H	H	H	H	H
f) Use grammatically correct language, including vocabulary appropriate to the topic, audience, and purpose.	e13	L	H	H	H	H	H	H	H	H	H	H
Reading/Literature												
9.3 The student will read and analyze a variety of literature.												
a) Identify format, text structure, and main idea.	e5	M	L	L	L	L	L	L	L	L	H	M
b) Identify the characteristics that distinguish literary forms.	e15	H	L	L	L	L	L	L	L	L	H	M

Virginia English Strands/Standards of Learning (SOL) Grade 9	Curriculum Survey of Essential Skills National Rank	Virginia SOL Assessment Grade 9	Agriculture and Natural Resources				Architecture and Construction			Arts, Audiovisual Technology and Communications		
			Ag Production	Ag Mechanics	Ag Services (Ag Business)	Natural Resources	Architecture	Surveying and Drafting	Construction	Visual Arts and Design	Performing Arts	Communications
c) Use literary terms in describing and analyzing selections.	e24	H	L	L	L	L	L	L	L	L	H	H
d) Explain the relationships between and among elements of literature: characters, plot, setting, tone, point of view, and theme.	e72	H	L	L	L	L	L	L	L	L	H	H
e) Explain the relationship between author's style and literary effect.	e80	H	L	L	L	L	L	L	L	L	H	H
f) Describe the use of images and sounds to elicit the reader's emotions.	NA	H	L	L	L	L	L	L	L	L	H	H
g) Explain the influence of historical context on the form, style, and point of view of a written work.	e23	H	L	L	L	L	L	L	L	L	H	H
9.4 The student will read and analyze a variety of informational materials (manuals, textbooks, business letters, newspapers, brochures, reports, catalogs) and nonfiction materials, including journals, essays, speeches, biographies, and autobiographies.												
a) Identify a position/argument to be confirmed, disproved, or modified.	e1	H	H	H	H	H	H	H	H	H	H	H
b) Evaluate clarity and accuracy of information.	e1	H	H	H	H	H	H	H	H	H	H	H
c) Synthesize information from sources and apply it in written and oral presentations.	e1	H	H	H	H	H	H	H	H	H	H	H
d) Identify questions not answered by a selected text.	e1	H	H	H	H	H	H	H	H	H	H	H
e) Extend general and specialized vocabulary through reading and writing.	e1	H	H	H	H	H	H	H	H	H	H	H
f) Read and follow instructions to complete and assigned project or task.	e1	H	H	H	H	H	H	H	H	H	H	H
9.5 The student will read dramatic selections: staging and scripting.												
a) Identify the two basic parts of drama.	e86	L	L	L	L	L	L	L	L	L	H	M