

South Carolina Arts Education Curriculum Matrix for English Language Arts

South Carolina Language Arts Standards/Indicators Grade 8	National Essential Skills Study (NESS) Rankings	PACT	Visual Arts	Dance	Music	Theatre
READING: Understanding and Using Literary Texts						
Standard 8-1 The student will read and comprehend a variety of literary texts in print and nonprint formats.						
8-1.1 Compare/contrast ideas within and across literary texts to make inferences.	E2	H	H	H	H	H
8-1.2 Explain the effect of point of view on a given literary text.	E37	H	H	H	H	H
8-1.3 Interpret devices of figurative language (including extended metaphor, oxymoron, and paradox).	E43 E44	H	H	H	H	H
8-1.4 Analyze a given literary text to determine its theme.	E2 E37	H	H	H	H	H
8-1.5 Analyze the effect of the author’s craft (including tone and the use of imagery, flashback, foreshadowing, symbolism, irony, and allusion) on the meaning of literary texts.	E6 E22 E37	H	H	H	H	H
8-1.6 Create responses to literary texts through a variety of methods such as written works, oral presentations, media productions, and the visual and performing arts.	E10 E23 E45 E48	H	H	H	H	H
8-1.7 Carry out independent reading for extended periods of time to derive pleasure.	E10 E23	H	M	M	M	M

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READING: Understanding and Using Informational Texts						
Standard 8-2 The student will read and comprehend a variety of informational texts in print and nonprint formats.						
8-2.1 Compare/contrast central ideas within and across informational texts.	E2 E4 E5 E7	H	H	H	H	H
8-2.2 Compare/contrast information within and across texts to draw conclusions and make inferences.	E2 E9	H	H	H	H	H
8-2.3 Analyze informational texts for indicators of author bias such as word choice and the exclusion and inclusion of particular information.	E13 E19 E21 E30	H	H	H	H	H
8-2.4 Create responses to informational texts through a variety of methods such as drawings, written works, oral presentations, and media productions.	E15 E26 E27 E33 E36	H	H	H	H	H
8-2.5 Carry out independent reading for extended periods of time to gain information.	E2 E5	H	M	M	M	M
8-2.6 Analyze the impact that text elements such as print styles and chapter headings have on the meaning of a given informational text.	E5 E12 E32 E38	H	H	H	H	H
8-2.7 Analyze information from graphic features such as charts and graphs in informational texts.	E15 E21 E30 E31	H	H	H	H	H