

Ohio Curriculum Matrix for English Language Arts

Ohio English Language Arts Standards/Indicators Grade 10	Common Core English Language Arts Standards Strands/CCRS/CCS Grade 9-10	National Essential Skills Study (NESS) Rankings Rank		NESS	OGT	Priority
2. Analyze the relationships of pairs of words in analogical statements (e.g., synonyms and antonyms, connotation and denotation) and infer word meanings from these relationships. <i>(Benchmark B)</i>	<p style="text-align: center;"><u>Language Standards</u> Vocabulary Acquisition and Use</p> <p>5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <p>a. Interpret figures of speech (e.g., euphemism, oxymoron) in context and analyze their role in the text.</p> <p>b. Analyze nuances in the meaning of words with similar denotations.</p>	E5	Develop processes or techniques for building vocabulary, decoding unfamiliar words/texts, and understanding or remembering information by using such strategies as context clues, word structure, letter-sound relationships, word histories, and mnemonics.	H	M	H
1. Apply reading comprehension strategies, including making predictions, comparing and contrasting, recalling and summarizing and making inferences and drawing conclusions. <i>(Benchmark A)</i>	<p style="text-align: center;"><u>Reading Standards for Literature</u> Key Ideas and Details</p> <p>2. Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.</p> <p style="text-align: center;"><u>Reading Standards for Informational Text</u> Key Ideas and Details</p> <p>2. Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.</p>	E2	Read for main ideas and supporting details and discriminate important ideas from unimportant ideas to aid comprehension.	H	H	H
		E12	Preview (skim) informational text to anticipate content (title, chapter headings, Internet search results, illustrations, table of contents, etc.).			
		E13	Assess the validity, reliability, authenticity, quality, and accuracy of an informational or literary text.			
		E19	Analyze and evaluate a speaker's opinions, personal values, and persuasive techniques.			
5. Analyze an author's implicit and explicit argument, perspective or viewpoint in text. <i>(Benchmark D)</i>	<p style="text-align: center;"><u>Reading Standards for Informational Text</u> Key Ideas and Details</p> <p>1. Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p>	E13	Assess the validity, reliability, authenticity, quality, and accuracy of an informational or literary text.	H	H	H
		E30	Apply personal, ethical, or impartial criteria for evaluating informational, persuasive, and literary materials.			