

Nevada Curriculum Matrix for English Language Arts

Nevada English Language Arts Content Standards/Themes/Indicators of Progress Grades 9-12	National Essential Skills Study (NESS) Rankings		NHSPE	NESS	Priority
	Rank				
Standard 1.0: Word Analysis Students know and use word analysis skills and strategies to comprehend new words encountered in text and to develop vocabulary.					
Phonics and Structural Analysis					
1.12.3 I/L Decode unknown words in text using structural analysis through <ul style="list-style-type: none"> • base words • root words • suffixes • prefixes • syllables • compound words 	E5	Develop processes or techniques for building vocabulary, decoding unfamiliar words/texts, and understanding or remembering information by using such strategies as context clues, word structure, letter-sound relationships, word histories, and mnemonics.	L	H	M
Vocabulary Development					
1.12.4 I/L Comprehend, build, and extend vocabulary using <ul style="list-style-type: none"> • homographs • homophones • syntax • parts of speech • synonyms • antonyms 	E5	Develop processes or techniques for building vocabulary, decoding unfamiliar words/texts, and understanding or remembering information by using such strategies as context clues, word structure, letter-sound relationships, word histories, and mnemonics.	M	H	H
I/S Comprehend, build, and extend vocabulary using <ul style="list-style-type: none"> • context clues • structural analysis 	E5	Develop processes or techniques for building vocabulary, decoding unfamiliar words/texts, and understanding or remembering information by using such strategies as context clues, word structure, letter-sound relationships, word histories, and mnemonics.	L	H	M
I/L Apply alphabetic order to locate words in resources.	E4	Use resources (dictionary, grammar books, thesaurus, online references, etc.) as needed to edit.	L	H	M

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Describe main plot and subplots. I/S	E37	Evaluate an author's uses of language, literary devices, and text characteristics (plot, setting, theme, character, point of view, genre, etc.) to evoke a response in a reader.	H	M	H
Analyze how one event may cause another event. I/S	E37	Evaluate an author's uses of language, literary devices, and text characteristics (plot, setting, theme, character, point of view, genre, etc.) to evoke a response in a reader.	H	M	H
Analyze an author's use of flashback. I/S	E37	Evaluate an author's uses of language, literary devices, and text characteristics (plot, setting, theme, character, point of view, genre, etc.) to evoke a response in a reader.	H	M	H
Analyze an author's use of foreshadowing. I/S	E37	Evaluate an author's uses of language, literary devices, and text characteristics (plot, setting, theme, character, point of view, genre, etc.) to evoke a response in a reader.	H	M	H
Make inferences and draw conclusions about setting and plot based on evidence. I/S	E37	Evaluate an author's uses of language, literary devices, and text characteristics (plot, setting, theme, character, point of view, genre, etc.) to evoke a response in a reader.	H	M	H
Characterization					
3.12.2 Evaluate methods of characterization used by the author. I/S	E37	Evaluate an author's uses of language, literary devices, and text characteristics (plot, setting, theme, character, point of view, genre, etc.) to evoke a response in a reader.	H	M	H
Describe the motivation for a character's actions. I/S	E37	Evaluate an author's uses of language, literary devices, and text characteristics (plot, setting, theme, character, point of view, genre, etc.) to evoke a response in a reader.	H	M	H
Analyze author's development of characters. I/S	E37	Evaluate an author's uses of language, literary devices, and text characteristics (plot, setting, theme, character, point of view, genre, etc.) to evoke a response in a reader.	H	M	H