

**Mississippi  
Career and Technical Education Matrix for English/Language Arts**

The “✓” designations in the columns under each career pathway identify significant opportunities for academic standards-related instruction within the various career-technical programs. The absence of an “✓” should not, however, be interpreted as offering no opportunity for interdisciplinary instruction and teachers should make decisions based on their own instructional goals, best judgments and student interests.

| Mississippi English Language Arts<br>Competencies/Objectives<br>English II   | National<br>Essential<br>Skills<br>Study<br><br>Rank | SATP Test<br>Grade 11 | Agriculture, Food<br>& Natural Resources |                         |  |                                  |               |                             |                | Architecture<br>& Construction |              |                            | Arts, A/V Technology<br>& Communications |             |                     |                              |                          |                    |
|--|--|-----------------------|--|-------------------------|--|----------------------------------|---------------|-----------------------------|----------------|--------------------------------|--------------|----------------------------|--|-------------|---------------------|------------------------------|--------------------------|--------------------|
|  |  |                       | Food Products &<br>Processing Systems    | Agribusiness<br>Systems | Power, Structural &<br>Technical Systems | Environmental<br>Service Systems | Plant Systems | Natural Resource<br>Systems | Animal Systems | Design/<br>Pre-Construction    | Construction | Maintenance/<br>Operations | Performing Arts                          | Visual Arts | Printing Technology | Journalism &<br>Broadcasting | A/V Technology<br>& Film | Telecommunications |
| <b>1. The student will develop and apply expansive knowledge of words and word meanings to communicate.</b>  |  |                       |  |                         |  |                                  |               |                             |                |                                |              |                            |  |             |                     |                              |                          |                    |
| a. The student will analyze the relationships of pairs of words in analogical statements (e.g., synonyms and antonyms) and infer word meanings from these relationships.(DOK 2)  | E38  | M                     |  |                         |  |                                  |               |                             |                |                                |              |                            | ✓  |             | ✓                   | ✓                            | ✓                        | ✓                  |
| b. The student will analyze author’s (or authors’) uses of figurative language (e.g., metaphor, simile, hyperbole, personification, oxymoron, idiom, etc.) in multiple texts in the creation of setting, tone, atmosphere, characterization, and mood. (DOK 3) | E38<br>E43<br>E44                                    | M                     |  |                         |  |                                  |               |                             |                |                                |              |                            | ✓  |             | ✓                   | ✓                            | ✓                        | ✓                  |
| c. The student will analyze word choice and diction, including formal and informal language, to determine the author’s purpose. (DOK 3)  | E18<br>E39   | M                     |  |                         |  |                                  |               |                             |                |                                |              |                            | ✓  |             | ✓                   | ✓                            | ✓                        | ✓                  |
| d. The student will analyze text to determine how the author’s (or authors’) use of connotative words reveals and/or affects the purpose of the text. (DOK 3)  | E38  | M                     |  |                         |  |                                  |               |                             |                |                                |              |                            | ✓  |             | ✓                   | ✓                            | ✓                        | ✓                  |

| Mississippi English Language Arts Competencies/Objectives English II   | National Essential Skills Study Rank | SATP Test Grade 11 | Agriculture, Food & Natural Resources |                      |                                       |                               |               |                          |                | Architecture & Construction |              |                        | Arts, A/V Technology & Communications |             |                     |                           |                       |
|--|--------------------------------------|--------------------|---------------------------------------|----------------------|---------------------------------------|-------------------------------|---------------|--------------------------|----------------|-----------------------------|--------------|------------------------|---------------------------------------|-------------|---------------------|---------------------------|-----------------------|
|  |                                      |                    | Food Products & Processing Systems    | Agribusiness Systems | Power, Structural & Technical Systems | Environmental Service Systems | Plant Systems | Natural Resource Systems | Animal Systems | Design/Pre-Construction     | Construction | Maintenance/Operations | Performing Arts                       | Visual Arts | Printing Technology | Journalism & Broadcasting | A/V Technology & Film |
| <b>2. The student will comprehend, respond to, interpret, or evaluate a variety of texts of increasing length, difficulty, and complexity.</b>   |                                      |                    |                                       |                      |                                       |                               |               |                          |                |                             |              |                        |                                       |             |                     |                           |                       |
| a. The student will apply understanding of text features (e.g., introduction, foreword, bibliography, prologue, charts, graphics, footnotes, preface, afterword, sidebars, etc.) to verify, support, or clarify meaning. (DOK 2)   | E12<br>E31                           | H                  | ✓                                     | ✓                    | ✓                                     | ✓                             | ✓             | ✓                        | ✓              | ✓                           | ✓            | ✓                      | ✓                                     | ✓           | ✓                   | ✓                         | ✓                     |
| b. The student will recognize text structures (e.g., description, comparison and contrast, sequential order, cause and effect, order of importance, spatial order, process/procedural, problem/solution) and analyze their effect on theme, author's purpose, etc. (DOK 3) | E22<br>E24                           | H                  | ✓                                     | ✓                    |                                       | ✓                             |               | ✓                        | ✓              | ✓                           |              |                        | ✓                                     | ✓           |                     | ✓                         | ✓                     |
| c. The student will make inferences based on textual evidence of details, organization, and language to predict, draw conclusions, or determine author's purpose. (DOK 3)  | E21<br>E22                           | H                  | ✓                                     | ✓                    |                                       | ✓                             | ✓             | ✓                        | ✓              | ✓                           |              |                        | ✓                                     | ✓           |                     | ✓                         | ✓                     |
| d. The student will analyze or evaluate texts to synthesize responses for summary, précis, explication, etc. (DOK 3)   | E22<br>E24                           | H                  | ✓                                     | ✓                    | ✓                                     | ✓                             | ✓             | ✓                        | ✓              | ✓                           | ✓            | ✓                      | ✓                                     | ✓           | ✓                   | ✓                         | ✓                     |