

Missouri Arts Education Curriculum Matrix for English Language Arts

| Missouri Communication Arts Goals/Knowledge/Performance Standards Grade 9-12 | Curriculum Survey of Essential Skills National Rankings | MAP Grade 11 | Visual Arts | Dance | Music | Theatre |
|---|--|-----------------|-------------|-------|-------|---------|
| I. Gather, Analyze and Apply Information and Ideas | | | | | | |
| 1. Read, view, listen to, and evaluate written, visual and oral communications. | | | | | | |
| By the end of grade 12, all students should be able to | | | | | | |
| a. analyze and evaluate literary devices and techniques (1.5; 1.9) | e72 | H | | | | H |
| b. make connections to previously read or viewed material or to real situations (1.6; 1.10) | e57 e60 | H | M | M | M | H |
| c. analyze the elements of fiction and nonfiction, including setting, plot, characters, theme, purpose, points of view, style and tone (1.6; 1.9) | e72 | H | H | H | H | H |
| d. analyze and evaluate cause and effect relationships in fiction and nonfiction (1.5; 1.6) | e50 | H | H | H | M | H |
| 2. Locate and gather information and ideas. | | | | | | |
| By the end of grade 12, all students should know how to | | | | | | |
| a. plan and design methods to collect reliable data for particular purposes and audiences (1.1; 1.3) | e3 | H | | | | |
| b. generate a list of key words and sources for a research topic (1.2; 1.4) | e3 | H | | | | |
| c. conduct searches using a variety of technologies and resources (1.2; 1.4) | e3 | L | | | | |
| d. select applicable primary and secondary re-sources from print and nonprint materials (1.4; 1.7) | e3 | L | | | | |
| e. access community resources (1.3; 1.4) | e3 | L | | | | |
| 3. Process, organize and evaluate information and ideas. | | | | | | |

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|--|--|---------------------|--------------------|--------------|--------------|----------------|
| By the end of grade 12, all students should be able to a. establish criteria for analyzing resources by identifying purpose and intended audience (1.2; 3.1) | e3 | H | | | | H |
| b. select useful ways to organize materials (1.4; 1.8) | e3 | H | | | | |
| c. summarize or paraphrase information presented in a variety of communications (1.6; 1.8) | e3 | H | M | | | H |
| d. evaluate materials for faulty reasoning, biases and propaganda (1.6; 1.7) | e3 e18 | H | | | | H |
| e. identify similarities, differences, repetition and inaccuracies in data collected (1.6; 1.7) | e3 e18 | H | | | | M |
| f. draw conclusions and form opinions based on data collected (1.6; 1.8) | e3 | H | | | | H |
| 4. Relate literature and other texts to prior experiences. | | | | | | |
| By the end of grade 12, all students should be able to a. compare and contrast a variety of genres and texts (1.6; 1.8) | e44 | H | H | H | H | H |
| b. evaluate texts considering prior experiences and previous readings or observations (1.9; 1.10) | e72 | H | M | M | M | H |
| c. interpret and respond to texts through performances in the fine arts and other content areas (1.10; 2.5) | e46 | L | | | | |
| 5. Analyze and evaluate how language and communications influence and reflect the cultures or eras in which they are created. | | | | | | |
| By the end of grade 12, all students should be able to a. read, view, listen to and respond to literature, film and other texts from diverse cultures and eras (1.5; 1.9) | e23 | H | H | H | H | H |
| b. determine relationships between literature and other communications and their historical and/or cultural contexts (1.6; 1.9) | e23 | L | | | | |
| c. analyze and draw conclusions about the addition/deletion of words to a language and the changes in the meanings of words over time (1.2; 1.6) | e9 | H | | | | M |