

**Missouri
Career and Technical Education Matrix for Communication Arts**

The “✓” designations in the program columns under each career pathway identify significant opportunities for academic standards-related instruction within the various career-technical programs. The absence of an “✓” should not, however, be interpreted as offering no opportunity for interdisciplinary instruction and teachers should make decisions based on their own instructional goals, best judgments and student interests.

Missouri Communication Arts Standards/Strands/Concepts/Grade Level Expectations English II	National Essential Skills Study (NESS) Rank	MAP	Agriculture, Food & Natural Resources							Architecture & Construction			Arts, A/V Technology & Communications					
			Food Products & Processing Systems	Agribusiness Systems	Power, Structural & Technical Systems	Environmental Service Systems	Plant Systems	Natural Resource Systems	Animal Systems	Design/Pre-Construction	Construction	Maintenance/Operations	Performing Arts	Visual Arts	Printing Technology	Journalism & Broadcasting	A/V Technology & Film	Telecommunications
Reading																		
1. Develop and apply skills and strategies to the reading process																		
C. Phonics Apply decoding strategies to “problem-solve” unknown words when reading when needed	E5	L	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
D. Fluency Read grade-level instructional text a. with fluency: accuracy, comprehension and appropriate expression b. adjusting reading rate to difficulty and type of text	E2 E48	L	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
E. Vocabulary Develop vocabulary through text, using a. roots and affixes b. context clues c. glossary, dictionary and thesaurus	E5	L	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

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F. Pre-Reading Apply pre-reading strategies to aid comprehension a. access prior knowledge b. preview c. predict with text support or rationale d. set a purpose and rate for reading	E12	L	✓	✓	✓	✓	✓	✓	✓	✓			✓			✓	✓	✓
G. During Reading During reading, utilize strategies to a. determine meaning of unknown words b. self-monitor comprehension c. question the text d. infer e. visualize f. paraphrase g. summarize	E2 E5	L	✓	✓	✓	✓	✓	✓	✓	✓			✓			✓	✓	✓
H. Post-Reading Apply post-reading skills to comprehend, interpret, analyze, and evaluate text: a. identify and explain the relationship between the main idea and supporting details b. question to clarify c. reflect d. draw conclusions e. paraphrase f. summarize	E2	L	✓	✓	✓	✓	✓	✓	✓	✓			✓			✓	✓	✓