

Maine Curriculum Matrix for English Language Arts

Maine English Language Arts Standards/Sections/ Performance Indicators & Descriptors Grade 9-Diploma	National Essential Skills Study (NESS) Rankings		MHSA	NESS	Priority
	Rank				
Students read and evaluate texts, within a grade appropriate span of text complexity, by applying their knowledge and strategies of comprehension, vocabulary, alphabets, and fluency.	E2	Read for main ideas and supporting details and discriminate important ideas from unimportant ideas to aid comprehension.	H	H	H
	E5	Develop processes or techniques for building vocabulary, decoding unfamiliar words/texts, and understanding or remembering information by using such strategies as context clues, word structure, letter-sound relationships, word histories, and mnemonics.			
	E30	Apply personal, ethical, or impartial criteria for evaluating informational, persuasive, and literary materials.			
	E48	Interpret literature for an audience by reading out loud with appropriate expression.			
Students read text, within a grade appropriate span of text complexity, and present analyses of fiction, nonfiction, drama, and poetry, using excerpts from the text to defend their assertions.	E37	Evaluate an author's uses of language, literary devices, and text characteristics (plot, setting, theme, character, point of view, genre, etc.) to evoke a response in a reader.	H	M	H
	E41	Assess the significance and importance of themes in literary text.			
	E42	Compare/contrast literary genres (science fiction, romance, drama, etc.) or delivery systems (books, live performance, film, etc.).			
	E44	Understand the effect of sounds, words, imagery, repetition, rhyme, and rhythm patterns in language, including poetry and orations, on the speaker or audience.			
a. Students use a writing process to develop an appropriate genre, exhibiting an explicit organizational structure, perspective, and style to communicate with target audiences for specific purposes.	E1	Apply writing rules and conventions (grammar, usage, punctuation, sentence structure, and spelling).	L	H	M
	E7	Research information from a variety of sources and draft a well-organized, accurate, and informative report or essay that engages an audience and addresses its needs.			
	E9	Organize supporting detail in logical and convincing patterns that focus on audience and purpose.			
Students embed narrative writing in a written text when appropriate to the audience and purpose. a. Use diction, syntax, imagery, and tone to create a distinctive voice. b. Organize ideas in a logical sequence with effective transitions.	E9	Organize supporting detail in logical and convincing patterns that focus on audience and purpose.	L	H	M
	E45	Create an original piece of literature or poetry for personal enjoyment or to share with other readers.			
	E47	Write a biographical and autobiographical sketch.			