

Maine English Language Arts Standards/Sections/ Performance Indicators & Descriptors Grade 9-Diploma	National Essential Skills Study (NESS) Rank	MHSA	Business Management & Administration					Education & Training			Finance				
			Management	Business Financial Mgmt. & Accounting	Human Resources	Business Analysis	Marketing	Administration & Information Support	Administration & Administrative Support	Professional Support Services	Teaching & Training	Financial & Investment Planning	Business Finance Management	Banking & Related Services	Insurance Services
A3 Informational Texts															
Students evaluate the validity, truthfulness, and usefulness of ideas presented in informational texts, within a grade appropriate span of text complexity, noting how the text features and text structures affect the information presented.	E13 E20 E30 E31	H	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
A4 Persuasive Texts – There are no performance indicator(s)															
Students evaluate the validity, truthfulness, and usefulness of ideas presented in persuasive texts, within a grade appropriate span of text complexity, noting how the structural features and rhetorical devices affect the information and argument(s) presented	E13 E29 E30 E38	M	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
B. WRITING: Students write to express their ideas and emotions, to describe their experiences, to communicate information, and to present or analyze an argument.															
B1 Interconnected Elements															
a. Students use a writing process to develop an appropriate genre, exhibiting an explicit organizational structure, perspective, and style to communicate with target audiences for specific purposes.	E1 E7 E9	L	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
B2 Narrative															
a. Students embed narrative writing in a written text when appropriate to the audience and purpose.	E9 E45 E47	L	✓				✓				✓				