

**Massachusetts**  
**Career and Technical Education Curriculum Matrix for English Language Arts**

Massachusetts English Language Arts Strands/General Standards/Learning Standards Grades 9-10	Curriculum Survey of Essential Skills National Rank	MCAS Grade 10	Agriculture and Natural Resources				Architecture and Construction			Arts, Audiovisual Technology and Communications		
			Ag Production	Ag Services (Ag Business)	Ag Mechanics	Natural Resources	Architecture	Surveying and Drafting	Construction	Visual Arts and Design	Performing Arts	Communications
2.5 Summarize in a coherent and organized way information and ideas learned from a focused discussion.	e51 e59	L	L	L	L	L	L	L	L	L	M	H
3.14 Give formal and informal talks to various audiences and for various purposes using appropriate level of formality and rhetorical devices.	e2 e10 e11 e13 e61	L	L	M	L	M	M	L	L	L	M	H
3.15 Analyze effective speeches made for a variety of purposes and prepare and deliver a speech containing some of these features.	e92 e95 e101	L	L	M	L	M	M	L	M	M	M	H
3.16 Create an appropriate scoring guide to prepare, improve, and assess presentations.		L	L	L	L	L	L	L	L	H	H	H
4.23 Identify and use correctly idioms, cognates, words with literal and figurative meanings, and patterns of word changes that indicate different meanings or functions.	e21 e61 e80 e89	H	M	H	L	M	M	L	L	M	H	H
4.24 Use knowledge of Greek, Latin, and Norse mythology, the Bible, and other works often alluded to in British and American literature to understand the meanings of new words.	e9 e23	M	M	H	L	H	L	L	M	L	H	H
4.25 Use general dictionaries, specialized dictionaries, thesauruses, or related references as needed to increase learning.	e21	H	M	H	M	H	H	M	M	M	H	H