

Kentucky Career and Technical Education Matrix for English Language Arts

The “✓” designations in the program columns under each career pathway identify significant opportunities for academic standards-related instruction within the various career-technical programs. The absence of an “✓” should not, however, be interpreted as offering no opportunity for interdisciplinary instruction and teachers should make decisions based on their own instructional goals, best judgments and student interests.

Kentucky English Language Arts Core Content High School	National Essential Skills Study (NESS) Rank	KCCCT High School	Agriculture, Food & Natural Resources							Architecture & Construction			Arts, A/V Technology & Communications					
			Food Products & Processing Systems	Agribusiness Systems	Power, Structural & Technical Systems	Environmental Service Systems	Plant Systems	Natural Resource Systems	Animal Systems	Design/ Pre-Construction	Construction	Maintenance/ Operations	Performing Arts	Visual Arts	Printing Technology	Journalism & Broadcasting	A/V Technology & Film	Telecommunications
FORMING A FOUNDATION FOR READING																		
RD-09-1.0.1 Students will interpret literal or non-literal meanings of words in a passage.	E5	H	✓	✓		✓	✓	✓	✓	✓			✓			✓	✓	✓
RD-09-1.0.2 Students will make predictions based on what is read.	E2	H	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
RD-09-1.0.3 Students will formulate questions to guide reading.	E10	L	✓	✓		✓	✓	✓	✓	✓			✓			✓	✓	✓
RD-09-1.0.4 Students will interpret the meaning of jargon, dialect, or specialized vocabulary found in a passage.	E5	H	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
DEVELOPING AN INITIAL UNDERSTANDING																		
RD-09-2.0.1 Students will paraphrase information in a passage.	E2 E24	H	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
RD-09-2.0.2 Students will identify essential information from a passage needed to accomplish a task. DOK 1	E2	H	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
RD-09-2.0.3 Students will apply the information contained in a passage to accomplish a task/procedure or to answer questions about a passage.	E2	H	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

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RD-09-2.0.4 Students will follow the sequence of information from a passage.	E2	L	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
RD-09-2.0.5 Students will interpret concrete or abstract terms using context from the passage.	E5	H	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
RD-09-2.0.6 Students will explain the main ideas of a passage and identify the key ideas or information that support them.	E2	H	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
RD-09-2.0.7 Students will make inferences, draw conclusions or make generalizations based on evidence from a passage.	E2	H	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
INTERPRETING TEXT																		
RD-09-3.0.1 Students will explain or analyze how a conflict in a passage is resolved.	E37	H	✓	✓		✓	✓	✓	✓	✓			✓			✓	✓	✓
RD-09-3.0.2 Students will identify or explain an author's purpose in a passage.	E37	H	✓	✓		✓	✓	✓	✓	✓			✓			✓	✓	✓
RD-09-3.0.3 Students will explain an author's position based on evidence in a passage.	E13	H	✓	✓		✓	✓	✓	✓	✓			✓			✓	✓	✓
RD-09-3.0.4 Students will accept or reject an argument, giving supporting evidence from the passage.	E13	H	✓	✓		✓	✓	✓	✓	✓			✓			✓	✓	✓
RD-09-3.0.5 Students will analyze an argument, giving supporting evidence from the passage.	E13	H	✓	✓		✓	✓	✓	✓	✓			✓			✓	✓	✓