

Kansas Arts Education Curriculum Matrix for Communications Arts

Kansas Communications Arts Standards/Benchmarks/Indicators Grade 8	Curriculum Survey of Essential Skills National Rankings	KAP	Visual Arts	Dance	Music	Theatre
Standard 1 – Reading Learners demonstrate skill in reading a variety of materials for a variety of purposes.						
Benchmark 1: The proficient reader comprehends whole pieces of narration, exposition, persuasion, and technical writing						
Indicator 1. make inferences from the text.	e5 e15 e24	H	H	H	H	H
Indicator 2. differentiate between main ideas and supporting details.	e5 e15 e24	H	H	H	H	H
Indicator 3. identify text structures, such as cause and effect, comparison and contrast, sequence, description, problem and solution, and narration, to aid in comprehension.	e5 e15 e24 e50	H	H	H	H	H
Indicator 4. identify facts and opinions from a list of statements.		H				H
Indicator 5. follow directions explained in technical writing	e6	H	H	H	H	H
Indicator 6. summarize the text.	e5	L				
Indicator 7. choose a purpose for reading a given text.	e5 e15 e24	L				
Indicator 8. identify the author’s point of view.	e72	L				

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Indicator 9. understand techniques used to convey viewpoint, such as word choice, language structure, and context	e72	L				
Indicator 10. adjust reading strategies such as reread, pause, consult another source, when they are confused by a section of text.		L				
Indicator 11. compare and contrast ideas and concepts from multiple sources.	e44	L				
Indicator 12. skim and scan large pieces of text to identify a specific part they want to read in depth.	e5 e15 e24	L				
Indicator 13. evaluate the accuracy of expository texts.	e18	L				
Indicator 14. identify concepts explained in technical writing	e30	H	M			H
Indicator 15. use text organizers, such as headings, topic and summary sentences, and graphic features, to locate information within a text.	e56	H	M			M
Benchmark 2: The proficient reader decodes accurately and understands new words in reading materials.						
Indicator 1. use context clues, such as definition, restatement, example, comparison and contrast, to determine meaning of unfamiliar vocabulary.	e9	H	H			H
Indicator 2. infer word meanings by the use of relationships, such as analogies, similes, and metaphors.	e9	H	H	H	H	H
Indicator 3. use word origins to determine the meaning of unknown words.	e9	L				