

## Indiana Arts Education Curriculum Matrix for English Language Arts

Please note that in the matrix below some ISTEP+ Low (L) priority designations are denoted as L\*. This particular designation deserves a review by Indiana Educators because the learning expectations denoted L\* may not lend themselves to paper and pencil testing. However, students may need these skills or knowledge to gain the highest possible point value assigned to particular test items, i.e. the L\* designation of a learning expectation may be indirectly associated with an eligible test item

<b>Indiana Language Arts Literacy Standards/Strands/Learning Expectations Grade 9</b>	<b>National Essential Skills Study (NESS) Rankings</b>	<b>ISTEP+ Grade 10</b>	<b>Visual Arts</b>	<b>Dance</b>	<b>Music</b>	<b>Theatre</b>
<b>Vocabulary and Concept Development</b>						
9.1.1 Identify and use the literal and figurative meanings of words and understand the origins of words.	E5	M	✓	✓	✓	✓
9.1.2 Distinguish between what words mean literally and what they imply and interpret what the words imply.	E5	M	✓	✓	✓	✓
9.1.3 Use knowledge of mythology (Greek, Roman, and others mythologies) to understand the origin and meaning of new words.	E5 E23	M				
9.2.1 Analyze the structure and format of functional workplace documents, including the graphics and headers, and explain how authors use the features to achieve their purposes.	E20 E25	H	✓			✓
9.2.2 Prepare a bibliography of reference materials for a report using a variety of consumer, workplace, and public documents, such as consumer, government, workplace and others.	E27	L*				
9.2.3 Generate relevant questions about readings on issues or topics that can be researched.	E6	L*				
9.2.4 Synthesize the content from several sources or works by a single author dealing with a single issue; paraphrase the ideas and connect them to other sources and related topics to demonstrate comprehension.	E24	H	✓	✓	✓	✓
9.2.5 Demonstrate use of technology by following directions in technical manuals.	E32	L*				