

Illinois Arts Education Curriculum Matrix for English Language Arts

Illinois English Language Arts Goals/Standards/Benchmarks Grade 8	National Essential Skills Study (NESS) Rankings	ISAT	Visual Arts	Dance	Music	Theatre
Goal 1: Reading Read with understanding and fluency.						
1.A. Apply word analysis and vocabulary skills to comprehend selections.						
Words in Isolation						
1.8.01 Determine the meaning of an unknown word or content-area vocabulary using knowledge of prefixes, suffixes, and word roots (see Roots and Affixes list).	E5	L				
1.8.02 Use etymologies to determine the meanings of words.	E5	M	✓	✓	✓	✓
Words in Context						
1.8.03 Determine the meaning of an unknown word using word, sentence, and cross-sentence clues.	E5	H	✓	✓	✓	✓
1.8.04 Determine the connotation of a word using word, sentence, and cross-sentence clues.	E5	H	✓	✓	✓	✓
1.8.05 Determine the meaning of a word in context when the word has multiple meanings.	E5	L				
1.B. Apply reading strategies to improve understanding and fluency.						
1.8.06 Make and verify predictions based on prior knowledge and understanding of genres.	E2 E23 E42	H	✓	✓	✓	✓
1.8.07 Clarify an understanding of text by creating outlines, notes, or other visual representations.	E2 E20	L				
1.8.08 Use information in charts, graphs, diagrams, maps, and tables to help understand a reading passage.	E12 E31	L				