

Hawaii Arts Education Curriculum Matrix for English Language Arts

Hawaii English Language Arts Standards/Benchmarks Grade 9	National Essential Skills Study (NESS) Rankings	HSA Test HCPS III	Visual Arts	Dance	Music	Theatre
Strand: Reading						
Standard 1: Reading: CONVENTIONS AND SKILLS: Use knowledge of the conventions of language and texts to construct meaning for a range of literary and informational texts for a variety of purposes						
Topic: Vocabulary and Concept Development						
Benchmark LA.9.1.1 Use new grade-appropriate vocabulary, including content area vocabulary, learned through reading and word study	E5	H	✓	✓	✓	✓
Topic: Locating Sources/ Gathering Information						
Benchmark LA.9.1.2 Use a variety of strategies to gain information from print and online resources, both primary and secondary, as part of a research plan to support a thesis	E7 E26	H	✓	✓	✓	✓
Standard 2: Reading: READING COMPREHENSION: Use reading strategies to construct meaning from a variety of texts						
Topic: Constructing Meaning						
Benchmark LA.9.2.1 Use annotation methods to identify organizational patterns and to make inferences while reading	E2 E5	H	✓	✓	✓	✓
Benchmark LA.9.2.2 Analyze questions not answered by a selected text	E30 E32	H	✓	✓	✓	✓

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Topic: Range of Writing						
Benchmark LA.9.4.1 Write in a variety of grade-appropriate formats for a variety of purposes and audiences, such as: <ul style="list-style-type: none"> • narratives or scripts with a theme and details that contribute to a mood or tone • poems using a range of poetic techniques and figurative language in a variety of forms • literary, persuasive, and personal essays • research papers that state and support a thesis • functional writing including forms, applications, and questionnaires • pieces that reflect on learning and to solve problems 	E7 E14 E20 E25 E33 E45	H	✓	✓	✓	✓
Topic: Sentence Structure and Grammar						
Benchmark LA.9.4.2 Form and use the following grammatical constructions correctly when editing writing: <ul style="list-style-type: none"> • parallel structures in various contexts (e.g., items in a series, complements, items juxtaposed for emphasis) • subordination and coordination to indicate relationship between ideas • restrictive clauses with appropriate use of <i>that</i> • abbreviations used in research citation 	E1	H				✓
Topic: Punctuation, Capitalization, and Spelling						
Benchmark LA.9.4.3 Edit writing to correct punctuation: <ul style="list-style-type: none"> • ellipsis • italics/underlining for foreign words 	E1	H				✓