

Florida Curriculum Matrix for English Language Arts

Florida Language Arts Strands/Standards/Benchmarks/Expectations Grade 9 - 10	National Essential Skills Study (NESS) Rankings Rank	FCAT 9 – 10 th Grade	NESS	Priority
LA.910.1.6.3 - use context clues to determine meanings of unfamiliar words;	E5 Develop processes or techniques for building vocabulary, decoding unfamiliar words/texts, and understanding or remembering information by using such strategies as context clues, word structure, letter-sound relationships, word histories, and mnemonics.	H	H	H
LA.910.1.6.4 - categorize key vocabulary and identify salient features;	E5 Develop processes or techniques for building vocabulary, decoding unfamiliar words/texts, and understanding or remembering information by using such strategies as context clues, word structure, letter-sound relationships, word histories, and mnemonics.	H	H	H
LA.910.1.6.5 - relate new vocabulary to familiar words;	E5 Develop processes or techniques for building vocabulary, decoding unfamiliar words/texts, and understanding or remembering information by using such strategies as context clues, word structure, letter-sound relationships, word histories, and mnemonics.	L	H	M
LA.910.1.6.6 - distinguish denotative and connotative meanings of words;	E5 Develop processes or techniques for building vocabulary, decoding unfamiliar words/texts, and understanding or remembering information by using such strategies as context clues, word structure, letter-sound relationships, word histories, and mnemonics.	L	H	M
LA.910.1.6.7 - identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words;	E5 Develop processes or techniques for building vocabulary, decoding unfamiliar words/texts, and understanding or remembering information by using such strategies as context clues, word structure, letter-sound relationships, word histories, and mnemonics.	L	H	M
LA.910.1.6.8 - identify advanced word/phrase relationships and their meanings;	E5 Develop processes or techniques for building vocabulary, decoding unfamiliar words/texts, and understanding or remembering information by using such strategies as context clues, word structure, letter-sound relationships, word histories, and mnemonics.	H	H	M