

Delaware Curriculum Matrix for English Language Arts

Delaware English Language Arts Content Standards/Performance Indicators Grades 9-10	Curriculum Survey of Essential Skills		DSTP Grade 10	Curriculum Survey	Priority
	National Rank	Essential Skill			
Standard 1. Students will use written and oral English appropriate for various purposes and audiences.					
Performance Indicators: Written Communication					
Writers will produce texts that exhibit the following textual features, all of which are consistent with the genre and purpose of the writing:					
• Development: The topic, theme, stand/perspective, argument, or character is fully developed.	e36a	Write a report on a topic that uses several sources of information and correctly document those sources.	H	M	H
	e38	Synthesize and evaluate ideas from several selections on similar topics.			
• Organization: The text exhibits a discernible progression of ideas.	e11	Present information in well-organized fashion that will be clear to the target audience.	H	H	H
• Style: The writer demonstrates a quality of imagination and individuality, and a distinctive voice.	e31	Use writing as a way of expressing personal creativity.	H	H	H
• Word Choice: The words are precise, vivid, and economical.	e12	Draft a report that engages an audience and is concise, clear, well-organized, accurate, and informative.	H	H	H
Writers will produce texts that exhibit the following language conventions at all grade levels:					
• Sentence Formation: Sentences are complete and varied in length and structure.	e1	Apply in writing the rules and conventions of grammar, usage, punctuation, paragraphing and spelling.	H	H	H
• Conventions: Appropriate grammar, mechanics, spelling, and usage enhance the meaning and readability of the text. Formal English conventions are to be followed unless otherwise called for by the purpose of the writing.	e1	Apply in writing the rules and conventions of grammar, usage, punctuation, paragraphing and spelling.	H	H	H

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	National Rank	Essential Skill	Grade 10	Survey	
Performance Indicators: Oral Communication					
Speakers demonstrate oral language proficiency in formal and informal speech situations such as conversations, interviews, collaborative group work, oral presentations, public speaking, argumentations, and debate.					
By the completion of Grade 10, students will be able to:					
1. formulate a message,					
a. including all essential information;	e10	Prepare and deliver individual speeches by gathering information, rehearsing, making eye contact, speaking loudly enough, delivering information in a well-organized fashion, and appealing to the needs of the target audience.	L	H	M
b. framing the ideas in situation-appropriate language;	e10	Prepare and deliver individual speeches by gathering information, rehearsing, making eye contact, speaking loudly enough, delivering information in a well-organized fashion, and appealing to the needs of the target audience.	L	H	M
c. analyzing the needs of the audience and modifying the message accordingly.	e10	Prepare and deliver individual speeches by gathering information, rehearsing, making eye contact, speaking loudly enough, delivering information in a well-organized fashion, and appealing to the needs of the target audience.	L	H	M
2. organize a message appropriately to the speech situation,					
a. applying effective patterns of organization to the situational context;	e10	Prepare and deliver individual speeches by gathering information, rehearsing, making eye contact, speaking loudly enough, delivering information in a well-organized fashion, and appealing to the needs of the target audience.	L	H	M