

**Connecticut
Career and Technical Education Matrix for English Language Arts**

The “✓” designations in the program columns under each career pathway identify significant opportunities for academic standards-related instruction within the various career-technical programs. The absence of an “✓” should not, however, be interpreted as offering no opportunity for interdisciplinary instruction and teachers should make decisions based on their own instructional goals, best judgments and student interests.

Connecticut English Language Arts Standards/Component Statements/ Grade Level Expectations Grades 9-12	National Essential Skills Study (NESS) Rank	CAPT	Agriculture, Food & Natural Resources							Architecture & Construction			Arts, A/V Technology & Communications					
			Food Products & Processing Systems	Agribusiness Systems	Power, Structural & Technical Systems	Environmental Service Systems	Plant Systems	Natural Resource Systems	Animal Systems	Design/ Pre-Construction	Construction	Maintenance/ Operations	Performing Arts	Visual Arts	Printing Technology	Journalism & Broadcasting	A/V Technology & Film	Telecommunications
Standard 1: Reading and Responding Students read, comprehend and respond in individual, literal, critical and evaluative ways to literary, informational and persuasive texts in multimedia formats. <i>How do we understand what we read?</i>																		
1.1 Students use appropriate strategies before, during and after reading in order to construct meaning. Students will:																		
a. activate prior knowledge, establish purposes for reading and adjust the purposes while reading.	E2	H	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
b. determine and apply the most effective means of monitoring comprehension and apply the appropriate strategies.	E2	H	✓	✓		✓	✓	✓	✓	✓			✓	✓		✓	✓	✓
c. select and organize relevant information from text to summarize.	E24	H	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
d. identify, use and analyze text structures.	E12 E20	H	✓	✓		✓		✓					✓	✓	✓	✓		
e. draw conclusions and use evidence to substantiate them by using texts heard, read and viewed.	E2 E26	H	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
f. make and justify inferences from explicit and or implicit information.	E2 E26	H	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
1.2 Students interpret, analyze and evaluate text in order to extend understanding and appreciation. Students will:																		
a. generate and respond to questions.	E10	H	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓