

Arizona Curriculum Matrix for English Language Arts

Arizona English Language Arts Strands/Concepts/Performance Objectives Grade 10 High School	National Essential Skills Study (NESS) Rankings		AIMS	NESS	Priority
	Rank				
PO 1. Determine the meaning of vocabulary, using linguistic roots and affixes (e.g., Latin, Greek, Anglo-Saxon).	E1	Apply writing rules and conventions (grammar, usage, punctuation, sentence structure, and spelling).	M	H	H
	E5	Develop processes or techniques for building vocabulary, decoding unfamiliar words/texts, and understanding or remembering information by using such strategies as context clues, word structure, letter-sound relationships, word histories, and mnemonics.			
PO 1. Read from a variety of genres with accuracy, automaticity (immediate recognition), and prosody (expression).	E42	Compare/contrast literary genres (science fiction, romance, drama, etc.) or delivery systems (books, live performance, film, etc.).	L	L	L
	E48	Interpret literature for an audience by reading out loud with appropriate expression.			
PO 1. Analyze the author's use of literary elements: <ul style="list-style-type: none"> • theme (moral, lesson, meaning, message, view or comment on life), • point of view (e.g., first vs. third, limited vs. omniscient), • characterization (qualities, motives, actions, thoughts, dialogue, development, interactions), • setting (time of day or year, historical period, place, situation), and • plot (exposition, major and minor conflicts, rising action, climax, falling action, and resolution). 	E37	Evaluate an author's uses of language, literary devices, and text characteristics (plot, setting, theme, character, point of view, genre, etc.) to evoke a response in a reader.	H	M	H
PO 2. Analyze the author's use of figurative language, including simile, metaphor, personification, hyperbole, symbolism, allusion, and imagery in a literary selection.	E38	Evaluate an author's uses of language (metaphors, analogies, etc.) and text characteristics (boldface, italics, parentheses, etc.) to aid comprehension.	H	M	H