

Arkansas English Language Arts Strands/Standards/Expectations Grade 11	National Essential Skills Study (NESS)  Rank	2008 Literacy Exam	Agriculture, Food & Natural Resources							Architecture & Construction			Arts, A/V Technology & Communications					
			Food Products & Processing Systems	Agribusiness Systems	Power, Structural & Technical Systems	Environmental Service Systems	Plant Systems	Natural Resource Systems	Animal Systems	Design/ Pre-Construction	Construction	Maintenance/ Operations	Performing Arts	Visual Arts	Printing Technology	Journalism & Broadcasting	A/V Technology & Film	Telecommunications
<b>Strand: Reading</b>																		
<b>Standard 9: Comprehension</b>																		
Students shall apply a variety of strategies to read and comprehend printed material.																		
<b>Literal and inferential understanding</b>																		
R.9.11.1 Analyze personal biases brought to a text	E23	L	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
R.9.11.2 Analyze style and diction to determine author's purpose	E37 E38	H	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
R.9.11.3 Explain the use of appropriate strategies to support active reading and engagement	E2	H	✓	✓		✓			✓		✓			✓			✓	
R.9.11.4 Analyze how works of a given period reflect author's background, historical events, and cultural influences	E23	M												✓			✓	
R.9.11.5 Draw inferences from a complete selection (including conclusions, generalizations, and predictions) and support them with text evidence	E26	H	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
<b>Summary and generalization</b>																		
R.9.11.6 Summarize, paraphrase, and critique complex structures in informational and literary texts, including relationships among concepts, details, and visual components	E24 E35	H	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
<b>Analysis and evaluation</b>																		
R.9.11.7 Compare and contrast aspects of texts, including themes, conflicts, and allusions, both within and across texts	E24 E35	H												✓			✓	