

## Arkansas Curriculum Matrix for Revised English Language Arts Curriculum Framework

Arkansas English Language Arts Strands/Standards/Expectations Grade 11	National Essential Skills Study (NESS) Rankings		2008 Literacy Exam	NESS	Priority
	Rank				
W.4.11.4 Elaborate ideas clearly and accurately through word choice, vivid description, and selected information	E1	Apply writing rules and conventions (grammar, usage, punctuation, sentence structure, and spelling).	M	H	H
W.4.11.5 Adapt content vocabulary, voice, and tone to audience, purpose, and situation	E1	Apply writing rules and conventions (grammar, usage, punctuation, sentence structure, and spelling).	L	H	M
W.4.11.7 Revise content of writing for central idea, elaboration, unity, and organization	E9	Organize supporting detail in logical and convincing patterns that focus on audience and purpose.	M	H	H
W.4.11.8 Revise style of writing for selected vocabulary, selected information, sentence variety, <i>tone</i> , and <i>voice</i>	E1	Apply writing rules and conventions (grammar, usage, punctuation, sentence structure, and spelling).	L	H	M
W.6.11.2 Apply usage rules appropriately in all formal writing <ul style="list-style-type: none"> <li>• Subject verb agreement</li> <li>• Pronoun agreement</li> <li>• Misplaced modifiers</li> <li>• Active and passive voice</li> <li>• Indicative and subjunctive mood</li> </ul>	E1	Apply writing rules and conventions (grammar, usage, punctuation, sentence structure, and spelling).	H	H	H
W.7.11.3 Apply such elements of discourse as purpose, speaker, audience, and form when completing narrative, expository, persuasive, or descriptive writing assignments	E9	Organize supporting detail in logical and convincing patterns that focus on audience and purpose.	H	H	H
R.9.11.2 Analyze style and diction to determine author's purpose	E37	Evaluate an author's uses of language, literary devices, and text characteristics (plot, setting, theme, character, point of view, genre, etc.) to evoke a response in a reader.	H	M	H
	E38	Evaluate an author's uses of language (metaphors, analogies, etc.) and text characteristics (boldface, italics, parentheses, etc.) to aid comprehension.			